

2008 – 2009 Commissioner’s List of Reading Instruments  
For Texas Public Schools and Charter Schools

<b>KINDERGARTEN – English Language Instrument Options</b>	
<b>Non-Reading First Schools</b>	<b>Reading First Schools</b>
<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*	<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*
<b>Option 2:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*	<b>Option 2:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*
<b>Option 3:</b> Fox in a Box (2011)*	<b>Option 3:</b> Fox in a Box (2011)*
<b>Option 4:</b> Gates-MacGinitie - 4 <sup>th</sup> edition (2010)*	<b>Option 4:</b> Gates-MacGinitie - 4 <sup>th</sup> edition (2010)*
<b>Option 5:</b> Star Early Literacy (2010)*	<b>Option 5:</b> Star Early Literacy (2010)*
<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Diagnostic Assessment of Reading- 2<sup>nd</sup> edition (DAR) (2010)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-K (2010)*</li> <li>• Istation’s Indicators of Progress (ISIP) (2011)*</li> <li>• Phonemic Awareness and Phonics Inventory (PAPI) (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-K (2010)*</li> </ul>	<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Diagnostic Assessment of Reading- 2<sup>nd</sup> edition (DAR) (2010)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-K (2010)*</li> <li>• Istation’s Indicators of Progress (ISIP) (2011)*</li> <li>• Phonemic Awareness and Phonics Inventory (PAPI) (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-K (2010)*</li> </ul> <p><b><u>and</u></b> one of the following:</p> <ol style="list-style-type: none"> <li>a. Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*</li> <li>b. Fox in a Box (2011)*</li> <li>c. Gates-MacGinitie- 4<sup>th</sup> edition (2010)*</li> <li>d. Star Early Literacy (2010)*</li> </ol>
<b>KINDERGARTEN – Spanish Language Instrument Options</b>	
<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*	<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*
<b>Option 2:</b> Phonemic Awareness and Phonics Inventory (PAPI-S) (2010)*	<b>Option 2:</b> Phonemic Awareness and Phonics Inventory (PAPI-S) (2010)*

\* The date in parentheses denotes when approval expires for the reading instrument.

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<b>FIRST GRADE - English Language Instrument Options</b>	
<b>Non-Reading First Schools</b>	<b>Reading First Schools</b>
<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*	<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*
<b>Option 2:</b> Diagnostic Assessment of Reading - 2 <sup>nd</sup> edition (DAR) (2010)*	<b>Option 2:</b> Diagnostic Assessment of Reading - 2 <sup>nd</sup> edition (DAR) (2010)*
<b>Option 3:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*	<b>Option 3:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*
<b>Option 4:</b> Fox in a Box (2011)*	<b>Option 4:</b> Fox in a Box (2011)*
<b>Option 5:</b> Istation’s Indicators of Progress (ISIP) (2011)*	<b>Option 5:</b> Istation’s Indicators of Progress (ISIP) (2011)*
<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-1 (2010)*</li> <li>• Phonemic Awareness and Phonics Inventory (PAPI) (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-1 (2010)*</li> </ul>	<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-1 (2010)*</li> <li>• Phonemic Awareness and Phonics Inventory (PAPI) (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-1(2010)* <b><i>and</i></b> one of the following:               <ul style="list-style-type: none"> <li>a. Gates-MacGinitie - 4<sup>th</sup> edition (2010)*</li> <li>b. Star Early Literacy (2010)*</li> <li>c. Standardized Reading Inventory (SRI-2) (2010)*</li> </ul> </li> </ul>
<b>FIRST GRADE – Spanish Language Instrument Options</b>	
<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*	<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*
<b>Option 2:</b> Phonemic Awareness and Phonics Inventory (PAPI-S) (2010)*	<b>Option 2:</b> Phonemic Awareness and Phonics Inventory (PAPI-S) (2010)*

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<b>SECOND GRADE - English Language Instrument Options</b>	
<b>Non-Reading First Schools</b>	<b>Reading First Schools</b>
<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*	<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*
<b>Option 2:</b> Diagnostic Assessment of Reading - 2 <sup>nd</sup> edition (DAR) (2010)*	<b>Option 2:</b> Diagnostic Assessment of Reading - 2 <sup>nd</sup> edition (DAR) (2010)*
<b>Option 3:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*	<b>Option 3:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*
<b>Option 4:</b> Fox in a Box (2011)*	<b>Option 4:</b> Fox in a Box (2011)*
<b>Option 5:</b> Istation’s Indicators of Progress (ISIP) (2011)*	<b>Option 5:</b> Istation’s Indicators of Progress (ISIP) (2011)*
<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-2 (2010)*</li> <li>• Phonemic Awareness and Phonics Inventory (PAPI) (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-2 (2010)*</li> </ul>	<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-2 (2010)*</li> <li>• Phonemic Awareness and Phonics Inventory (PAPI) (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-2 (2010)*</li> </ul> <p style="text-align: center;"><b><u>and</u></b> one of the following:</p> <ol style="list-style-type: none"> <li>a. Gates-MacGinitie - 4<sup>th</sup> edition (2010)*</li> <li>b. Star Early Literacy (2010)*</li> <li>c. Standardized Reading Inventory (SRI-2) (2010)*</li> </ol>
<b>SECOND GRADE - Spanish Language Instrument Options</b>	
<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*	<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*

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THIRD GRADE - English Language Instrument Options	
	<b>Reading First Schools</b>
	<b>Option 1:</b> Texas Primary Reading Inventory (TPRI), <i>Revised 2006-2008</i> (2010)*
	<b>Option 2:</b> Diagnostic Assessment of Reading - 2 <sup>nd</sup> edition (DAR) (2010)*
	<b>Option 3:</b> Early Reading Diagnostic Assessment 2 <sup>nd</sup> edition (ERDA-2) (2012)*
	<b>Option 4:</b> Fox in a Box (2011)*
	<b>Option 5:</b> Istation’s Indicators of Progress (ISIP) (2011)*
	<b>Option 6:</b> <ul style="list-style-type: none"> <li>• AIMSweb (2012)*</li> <li>• Dynamic Indicator of Basic Early Literacy Skills DIBELS-3 (2010)*</li> </ul> <p style="text-align: center;"><i>or</i></p> <ul style="list-style-type: none"> <li>• Vital Indicators of Progress VIP-3 (2010)*</li> </ul> <p style="text-align: center;"><b><u>and</u></b> one of the following:</p> <ol style="list-style-type: none"> <li>a. Gates-MacGinitie - 4<sup>th</sup> edition (2010)*</li> <li>b. Star Early Literacy (2010)*</li> <li>c. Standardized Reading Inventory (SRI-2) (2010)*</li> </ol>
THIRD GRADE - Spanish Language Instrument Options	
	<b>Option 1:</b> El Inventario de Lectura en Español de Tejas (Tejas LEE), <i>Revised 2006-2008</i> (2010)*

Although Reading First requires that a reading instrument be administered at grade 3, the Texas Education Agency funds early reading instruments for grades K-2 only.

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